

# Christie's Education, London

QAA HER (AP) Action Plan 6<sup>th</sup> May 2016

CHRISTIE'S  
EDUCATION | LONDON

Recommendation	Action to be taken	Date of completion	Action by	Success Indicators
<p>R1. Take a more systematic approach to action planning, to enhance oversight and evaluation of the outcomes of annual monitoring (B8).</p>	<p>To add the following requirements to the annual monitoring procedures:</p> <ol style="list-style-type: none"> <li>1. Programmes and services to conclude their annual reports with the compilation of enhancement plans. These will be considered by the Annual General Meeting and monitored thereafter by the new Programme Committees and the QAE Committee, reporting to Academic Board. At the start of the subsequent year's report, a new section will require programmes and services to report on progress with the delivery of their enhancement plans.</li> <li>2. The annual report to the validating university to conclude with the compilation of an</li> </ol>	<p>July 2016</p>	<p>Student Services &amp; Business Manager</p>	<p>From September 2016, all reports including the institutional level contain SMART enhancement plans.</p> <p>During 2016-17, the relevant committees monitor progress with the delivery of enhancement plans.</p> <p>Reports on the 2016-17 academic year provide evidence of effective enhancement planning and delivery.</p>

	<p>institutional enhancement plan. This will be approved by the Strategic Planning Committee and the validating university. Thereafter it will be monitored by the Strategic Planning Committee. At the start of the subsequent year's institutional report, a new section will require a report on progress with the delivery of the institutional enhancement plans.</p> <p>3. The institutional annual report and enhancement plan will also include actions arising from biannual review of the Christie's Education risk register, enabling closer integration of annual monitoring and risk management.</p>			
<b>Good Practice</b>	<b>Action to be taken</b>	<b>Date of completion</b>	<b>Action by</b>	<b>Success Indicators</b>
GP1. The vocational context of the learning and assessment which is enabled by the professional profile of the staff (Expectation B3)	<p>1. To expand opportunities for staff to maintain their professional currency and their awareness of the global art market, including:</p> <p>a. An increased budget for continuing professional development</p>	September 2016	International Managing Director	Budget fully utilised for relevant activities by July 2017

	<p>b. Development of a programme of professional placements for staff</p> <p>c. Development of a quarterly internal newsletter to promote the sharing of staff news, experience, and insights</p> <p>2. To consolidate staff qualifications by enabling all faculty and relevant support staff to achieve professional recognition by the Higher Education Academy</p> <p>3. To develop the existing system for verification of staff qualifications by extending it to all visiting/guest lecturers</p>	<p>September 2016</p> <p>September 2016</p> <p>July 2018</p> <p>September 2016</p>	<p>Academic Director and Student Services &amp; Business Manager</p> <p>Student Services &amp; Business Manager</p>	<p>Three academic staff take up placement opportunities annually from 2016-17</p> <p>Newsletter established by July 2017</p> <p>The process of application for HE Academy recognition requires critical reflection on teaching &amp; learning practices. This will be fed into our in-house programme of teaching &amp; learning development including the Annual Conference, and will in turn consolidate the strength and relevance of vocational learning and assessment at Christie's Education.</p> <p>Extended system in place and operating effectively.</p>
GP2. The strategic and multi-dimensional approach to supporting student employability in preparation for the transition to work (Expectation B4, Enhancement)	1. To develop a professional advisory panel who will be engaged in curriculum design and development	December 2016	International Managing Director	The panel will be in place by December 2016 and will be systematically engaged in reviewing Christie's Education provision and advising about curriculum content, design and

	<p>2. To engage closely with the parent company Christie's International plc, supporting the development of its Graduate Recruitment Programme and ensuring that opportunities for students of Christie's Education are maximised. While this will be a competitive programme, it is expected that Christie's Education students will benefit from accelerated progression to the group assessment stage.</p>	January 2017	International Managing Director	<p>development. This will be evidenced in minutes of committees and validation/revalidation meetings.</p> <p>Successful progression of Christie's Education students to the Graduate Recruitment Programme from September 2017.</p>
	<p>3. To further expand and strengthen the student professional development programme, including:</p> <ul style="list-style-type: none"> <li>a. An expanded range of speakers up to CEO level</li> <li>b. A closer working relationship with Christie's International plc's in-house HR department</li> </ul>	September 2016	Development Officer in liaison with Programme Directors, Heads of Subject and Christie's HR	Enhanced employment data from July 2018.

	<p>c. The appointment of a specialist Careers Officer in 2017</p> <p>d. An expanding alumni programme, including an annual global alumni conference which will alternate between London and New York City, commencing in September 2016</p>			
GP3. The vocational focus to the design of assessments that engages students and enables them to achieve the learning outcomes (Expectation B6).	1. Through the process of programme revalidation, all assessments are being reviewed and revised as necessary to ensure continuing vocational relevance	September 2016	Academic Director with Programme Directors and Heads of Subject	Positive feedback from student representatives and questionnaires
	2. From September 2016, an optional 10-credit work placement module will be made available to all MLitt programmes; all work placement opportunities will be at Christie's International plc	September 2016	Programme Directors and Heads of Subject	Positive feedback from student representatives, students' work placement evaluations, and employers

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